

Learning Cycle Lesson Plan Format

The learning cycle *lesson plan* should contain the following sections.

Lesson Activities:

1. Exploration Phase

- a. recall and relate prior knowledge to the new lesson idea and/or inquiry skill by focusing students attention on experiences making observations and collecting data.
- b. respond to a “key” open question involving them in an attempting to actively apply (try out) the new science idea or inquiry skill
- c. make public their prior knowledge related to the new science idea and/or inquiry skill.
- d. confront their prior knowledge with the new science idea and/or inquiry skill.

Introduction to Lesson

Procedure: Student Activities Which:

Respond to the Key Question and Focus Student Attention

Bring out What Students Know

Relate Previous Learning to New Learning and Confront Prior Knowledge

Evaluation

2. Invention Phase

- a. discuss the results of the Exploration activity, providing connections to the new science idea or skill that is the focus of the lesson.
- b. explain the new idea or skill, describe it in context, how to use it, when it is used, the purpose it is used for, and/or how to know when it is used appropriately.
- c. practice clear examples or model the new idea or skill.
- d. provide closure for the new idea or skill, describing the steps necessary to use it appropriately.

Procedure: Teacher/Students Activities Which

Provide Explanations

Provide Examples

Provide Closure

Evaluation

3. Expansion Phase

- a. practice activities for the new idea or skill in interesting examples, not repetitive practice.
- b. apply the new idea or skill in several new and relevant contexts.
- c. transfer the new science idea or inquiry skill to increasingly real world events.
- d. provide a learning summary of the development of the new science idea or inquiry skill in the completed lesson.

Procedure: Students Activities Which:

Involve Practice

Provide Application and Transfer

Lesson Summary

Evaluation